

Tara M. Davis, Ph.D., CAC
Associate Professor
Graduate Coordinator for Audiology
University of South Alabama
Department of Speech Pathology & Audiology
5721 USA Dr. N., Rm 1119
Mobile, AL 36688-0002
(251) 445-5100 taradavis@southalabama.edu

EDUCATION

Doctor of Philosophy in Communication Sciences & Disorders (2009)

University of Texas at Dallas, Richardson, TX

Dissertation Title: The Effect of Middle Age on Interaural Asymmetry in a Competing Speech Task

Mentor: James F. Jerger, Ph.D., Distinguished Scholar-in-Residence

Master of Communication Disorders (2000)

Louisiana State University Health Sciences Center, New Orleans, LA

Bachelor of Arts in Communication Disorders, Cum Laude (1998)

Minors, Linguistics and Classical Greek

Louisiana State University, Baton Rouge, LA

CERTIFICATION/LICENSURE

Certificate of Clinical Competence in Audiology (2001-present)

American Speech-Language Hearing Association

Alabama State Licensure in Audiology (License #1059a)

Alabama Board of Examiners for Speech

Special Interest Division 11: Administration and Supervision Member (~~2020~~)

REFEREED PUBLICATIONS

*denotes mentored student coauthor

*Bhutada, A., Davis, T & Garand, K (provisionally accepted). Electrophysiological measures of swallowing functions: A systematic review of dysphagia.

Flagge, A. s m * (A) Neogg4(A) NDavi8, T

Utility of auditory ERPs to evaluate linguistic processing in TBI. Paper presentation. International Neuropsychological Society⁴⁴ Annual Meeting, Boston, MA.
Davis, T (2015). Perspectives on auditory aging: Evidence from auditory evoked potentials (AERPs). Oral seminar. American Speech-Language Hearing Association National Convention, Denver,

potentials, \$4953.70.

PI – Tara M. Davis
CoPI – Kelli Evans

University of South Alabama Faculty Development Council intramural research grant (2011)

The depth of linguistic processing as a function of task: Neural responses in young adult versus middle aged listeners \$5000.00.

PI – Tara M. Davis

Extramural

American Speech-Language Hearing Foundation: Student Research Grant in Audiology (2008)

Effects of Aging on Interaural Asymmetry in a Competing Speech \$2000.00.

PI – Tara Davis Reed, Mentor James F. Jerger

t&- Da (m)1.6 (e)-6.1 (s)-4516.3 (e)-3s2aT(e)-6.1 (s)-4.3 (F)-1.5 (.)-2 (Je)-6 (r)-2.8 (ge)4.9 (r)]TJ 0 Tc 0

Title:

Mitchell, L. (2013). A comparison of musicians' and nonmusicians' phonological short-term memory, visual short-term memory, and short-term memory for pitch. Master's thesis, University of South Alabama, Mobile, AL. Committee Chair: Julie Estis.

Morlas, H. (2012). The influence of informational masking on speech recognition in noise and self-assessment of the listening environment for young adults with normal hearing. Doctoral dissertation, University of South Alabama, Mobile, AL. Committee Chairs: Robert Moore, Susan Gordon-Lickey.

Committee Member Outside Department

Knapp, L. (Prospectus Completed). An ERP study of phonological spread during a lexical decision task. Master's thesis, University of South Alabama, Mobile, AL. Committee Chair: Jack Steele.

Russ, K. (2017). Two are better than one: Development and validation of the TOMM as both a naming test and effort measure. Doctoral dissertation, University of South Alabama, Mobile, AL. Committee Chair: Unai(D)91B/73. (t)-5 (he)-3.3 ()10.6 (T)-56-1.3 (t(s)-56 (T)-5

Convention Topic Committee, Intervention/Rehabilitation of Hearing and Balance Disorders in Adults, American Speech-Language Hearing Association (2017)

Convention Topic Committee, Neuroanatomy and Neurophysiology of the Auditory and Vestibular Mechanism Committee, American Speech-Language Hearing Association (2015)

Professional Texts

Davis, T. Review of Fundamentals of Audiology for the Speech-Language Pathologist, 2nd Edition, Doody's Review Service (online). Available <http://www.doody.com>. (Accessed 11/03/2017)].

Davis, T. Review of Auditory Processing Deficits: Assessment and Intervention. Doody's Review Service (online). Available <http://www.doody.com>. (Accessed [08/22/2016]).

Jones & Bartlett Publishers, Book review (2011)

Thieme Publishers, Book review (2014)

PROFESSIONAL SERVICE

National-Level Service

ASHA Leadership Development Program (LMP), Mentor (2021-present)

Coordinating Committee Member, SIG 6, Hearing and Hearing Disorders: Research and Diagnostics, American Speech-Language Hearing Association (ASHA) (2020)

Professional Development Committee Member, SIG 6, Hearing and Hearing Disorders: Research and Diagnostics, American Speech-Language Hearing Association (ASHA) (2018)

ASHA Student to Empowered Professional Mentoring Program (S.T.E.P.), Mentor (2018)

University of South Alabama

University-Level Service

USA Academic Computing Committee, Member (2021-present)

USA Community Engagement Advisory Committee, Member (2020-2021)

College-Level Service

College of Allied Health Professions Diversity, Equity, and Inclusion Committee (2020-2021)

Alcoa Scholarship Committee Undergraduate, Member (2014-2016)
College Academic Standards Committee Undergraduate Member (2010-2016)

Departmental Service

Graduate Coordinator for Audiology (2016-present)

Audiology Curriculum Committee

Chair (2016-present)

Member (2012-2016)

Audiology Admissions Committee, Member (2016-present)

Ph.D. Academic Committee, Member (2016-present)

Speech Pathology and Audiology Departmental Committee for Tenure and Promotion

Chair (2019)

Member (2016, 2018, 2020)

Departmental Awards & Scholarships Committee

present(r)5. (h)2.6.350) a BDC [(t) 2063

Alabama (2016)

Top Professor Award, Gold Key Chapter of Mortar Board Honor Society (2014)

Best Student Research Poster Award (\$1000) Alabama Academy of Audiology (ALAA) conference, San Destin, FL (2013). Students: Blackwell, B., Wiggins, S.; Mentor: Tara M. Davis

Alpha Eta Society, National Honor Society for Colleges of Allied Health (Inducted 2013)

Best Student Research Poster Award (\$1000) Alabama Academy of Audiology (ALAA) conference, San Destin, FL (2012). Students: Stanley, N., Foran, L.; Mentor: Tara M. Davis

Nominee for the 2011 Lessons for Success Conference: Developing the Emerging Scientist sponsored by the National Institute on Deafness and Other Communication Disorders and the American-Speech Language-Hearing Foundation (2011). Application submitted, unfunded.

ASHA Audiology/Hearing Science Travel Award (\$500), American Speech-Language-Hearing Association Conference, New Orleans, LA (2009)

UTD Student Travel Award (\$700), American Speech-Language-Hearing Association Conference, Chicago, IL (2008)

UTD Student Travel Award (\$1500), 5th EEGLAB workshop, University of California, San Diego, CA (2007)

UTD Student Travel Award (\$700), American Academy of Audiology, Denver, CO (2007)